



THE SCHOOL DISTRICT OF PHILADELPHIA

Childs Elementary **Parent and Family Engagement Policy**

School Year 2022-2023

Revision Date:

05/18/2022

In support of strengthening student academic achievement, Childs Elementary receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Childs Elementary agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

Childs Elementary will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

During our Spring parent meeting, we review the Parent and Family Engagement Policy and School Compact. This policy was jointly developed on 5/18/2022.

Parents receive a daily email informing them of all activities at the school. There is a regular parent meeting each month on the third Thursday. The bilingual counselors are present at this meeting and can translate during the meeting. A school messenger phone call goes out the night before every meeting as a reminder. A reminder goes home in the weekly School communication folder. The principal and bilingual counselors stand outside the school in the morning to recruit parents to attend. The school holds a Krispy Kreme donut pick-up the same morning as the meetings to get more parents to attend. The bilingual counselors make individual phone calls to parents the week before the monthly meeting. Some meetings are held before school performances to increase attendance. The SAC meeting is held concurrently to include all parents and community members in decision-making and goal setting.

Section B: ANNUAL TITLE I MEETING

Childs Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

The Annual Title I meeting will be held on Back to School Night in the auditorium before parents adjourn to the classrooms to meet the teachers. This meeting will be held at 6 pm on Thursday September 15, 2022.

At the Annual Title I meeting, parents will be informed about Title I requirements, parent policies, the schoolwide plan, academic standards, assessments, curriculum, how to work with educators, and how to monitor your child's progress.

Section C: COMMUNICATIONS

Childs Elementary will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Holding Title I presentation on Back to School Night

Holding monthly parent and SAC meetings, half at night and half in the morning

Send home information in the weekly Communication Folder

Have bi-lingual counselors call parents monthly

Have bi-lingual counselors translate monthly calendars

Section D: SCHOOL-PARENT COMPACT

Childs Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Hold two annual parent and SAC meetings with copies of the compact template to allow parent and community input.

This year's School-Parent Compact was jointly developed at a meeting on 05/13/2022.

Copies will be sent home in the communication folder in September.

Section E: RESERVATION OF FUNDS

If applicable, Childs Elementary will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Parents complete surveys each year asking to provide input on the preferred use of the Title I Parental Involvements funds. Parents have requested that the school use the funds to purchase summer reading books for their children so their parents can support the literacy progress over the summer. A meeting will be held in the Winter to discuss the school budget and gather input from parents about the parental engagement set-aside funds. The 22-23 budget was discussed at a parent meeting held on 3/2/22. The 22-23 budget was discussed at a staff meeting held on 3/2/22.

Section F: COORDINATION OF SERVICES

Childs Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

The School, with the G W Childs Head Start teachers, will hold an annual Open House to transition the children into kindergarten. The School has a parent resource center with information about daycare, academics, the Eat Right Now program, and other helpful information. The district FACE representative will staff the center twice a month.

Section G: BUILDING CAPACITY OF PARENTS

Childs Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement

*Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
The challenging State's academic standards
The State and local academic assessments including alternate assessments
The requirements of Title I, Part A
How to monitor their child's progress
How to work with educators to improve the achievement of their child*

Section H: BUILDING CAPACITY OF SCHOOL STAFF

Childs Elementary will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

*There will be training for teachers during professional development in August to assist teachers with effective communication with parents. The training will use video snippets to help open dialogue and share ideas.
Results from a parent survey will be reviewed with staff.*

Childs Elementary will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

*Keeping an open dialogue for suggestions and concerns during monthly parent meetings.
Establishing an open door policy for parents to meet with the principal.
Allowing parent visitations to classrooms during the school day.*

Principal's Signature

Gordon Laurie

Date Signed

5/18/22