



THE SCHOOL DISTRICT OF PHILADELPHIA

Childs Elementary **School-Parent Compact**

School Year 2022-2023

Revision Date:
05/18/2022

Dear Parent/Guardian,

JOINTLY DEVELOPED

At least 75% of students will earn As and Bs in all core courses.

No more than 25% of 3rd grade students or 20% of 4th-8th grade students will score Below Basic on the Reading PSSA

No more than 20% of students will score Below Basic on the Math PSSA

At least 60% of students will attend 95% or more of school days, and no more than 15% of students will attend less than 85% of days.

At least 90% of students will have 0 out-of-school suspensions

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Childs Elementary GOALS

GW Childs will implement a Positive Behavior Incentive System (PBIS) in order to improve our climate and culture leading to increased attendance and a decrease in discipline referrals. Our ELA instructional focus is that at least 34.5% of grade 3-8 students will score proficient/advanced on the ELA PSSA Our math instructional focus is that at least 23.3% of grade 3-8 students will score proficient/advanced on the Math PSSA

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Childs Elementary will:

George W Childs will send home interim reports for every student halfway through the report card period; IEP meetings will be held annually; progress monitoring for students with IEPs will be done monthly. Teachers will use MTSS to monitor student progress. Students who fail to make progress will move to Level II of MTSS and be given a Level II Research based program in either Math or Reading or both. The programs are i-Ready Math and i-Ready Reading. Parents will be called in for a meeting when students reach Level II of MTSS for continued failure to achieve.

Teachers will send home student log-in information so that students can have the online support of the various academic programs offered by the district and the school. Teachers will offer tutoring after school for struggling students. Parents will be counseled by the bi-lingual counselors to eliminate language barriers.

Hold parent teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in November, February and April.

Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents. Parents will need to contact the main office secretary and/or teacher to schedule an appointment during preparation periods, report card conferences, parent-teacher conferences

PARENT RESPONSIBILITIES:

We, as parents, will:

Monitor attendance.

Make sure that homework is completed.

Monitor the amount of television my child watches.

Volunteer in my child's classroom.

Participate, as appropriate, in decisions relating to my child's education.

Promote positive use of my child's extracurricular time.

Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Serving, to the extent possible, on policy advisory groups, such as the School Advisory Council (SAC).

STUDENT RESPONSIBILITIES:

Do my homework every day and ask for help when I need it.

Read at least 30 minutes every day outside of school time.

Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

COMMUNICATION ABOUT STUDENT LEARNING:

Childs Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Principal's Daily email

Parent Teacher conferences

Weekly Communication folders

Text messaging

Phone calls and Robo-calls

Classroom Dojo

Translations available, as needed, through the Office of Translations

ACTIVITIES TO BUILD PARTNERSHIPS:

Childs Elementary offers ongoing events and programs to build partnerships with families.

School Advisory Council
Parent-Teacher Conferences
Parent Workshops
Bring Your Parent to School Day
Parent Resource Center
Volunteering
Open House